

more!

Name Practice

I can read my name.
Vivian

I can stamp it.

I can color each letter.

I can write it.

I can spell my name.
Elizabeth

I can trace it on the lines.

I can write it on the lines.

I can write it in the box.

I can trace my name.
Christopher

I can name each letter.

I can write a letter in each box.

I can write it on the lines.

I can trace my name.
David

I can trace the first letter.

I can write the first letter of each picture.

I can write it.



By Jamie White



2 Minutes...

That's how long it will take you to make **differentiated name worksheets** for your entire class.

Just **type** your class list into the **form** and **click print**.

Voilà! Name worksheets for everyone!

No need to install special fonts.

9 different options

B&W to save ink!

The collage shows nine different worksheet options for names: Lenah, Rick, Henry, Vivian, Christopher, Gemma, and Olivia. Each worksheet includes various activities such as reading, clapping syllables, tracing, coloring, and writing.

- Lenah:** "I can read my name.", "I can clap the syllables.", "I can trace each letter.", "I can write it."
- Rick:** "I can read my name.", "I can stamp it.", "I can color each letter.", "I can write it."
- Henry:** "I can spell my name.", "I can trace it on the lines.", "I can write it on the lines.", "I can write it in the box."
- Vivian:** "I can spell my name.", "I can color each letter.", "I can trace it.", "I can write it."
- Christopher:** "I can read my name.", "I can write the first letter of each picture.", "I can write it."
- Gemma:** "I can read my name.", "I can trace the first letter.", "I can write the first letter of each picture.", "I can write it."
- Olivia:** "I can read my name.", "I can draw a picture of myself.", "I can trace it.", "I can write it."

Lots of Ways to Practice!

This set includes 9 pages with many different opportunities to practice spelling and writing names.

Type your class list
(up to 20 names)
into this form:

My Class List	
1. Edna	E
2. Natalie	N
3. Jo	J
4. Tootie	T
5. Blair	B
6. George	G
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	
17.	
18.	
19.	
20.	

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No need to install
special fonts.
Everything is
included in the
PDF!

Students touch
the dots and
spell their
names.

When you type the
names into the
form, each page
will print the
matching boxes.

It will automatically create
worksheets for each student,
individualized with the
student's name.

I can trace my name.
Isaac

I can trace the first letter.
I

I can name each letter.
Isaac

I can write a letter in each box.

write it on the lines.

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Contents

Option #1

I can read my name.

Jamie


I can clap the syllables.



How many?

I can trace each letter.

Jamie

I can write it. 

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Print pages
9-28

Option #2


I can read my name.


Gemma

I can stamp it.



I can color each letter.



I can write it. 

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Print pages
29-48

Option #3

I can read my name.

Elizabeth

I can trace it.

Elizabeth

Elizabeth

Elizabeth

Elizabeth

Elizabeth

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Print pages
49-68


Contents

Option #4

I can spell my name.


Christopher

I can color each letter.



I can trace it.

Christopher

I can write it. 

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Print pages
69-88

Option #5

I can spell my name.

Mary Catherine

I can write my name 3 times.



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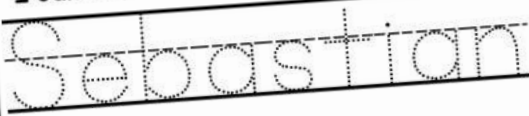
Print pages
89-108


Option #6


I can spell my name.


Sebastian

I can trace it on the lines.



I can write it on the lines. 

I can write it in the box. 



©Jamie White, 2016

Print pages
109-128

Contents

Option #7

I can trace my name.

Rick

I can trace the first letter.

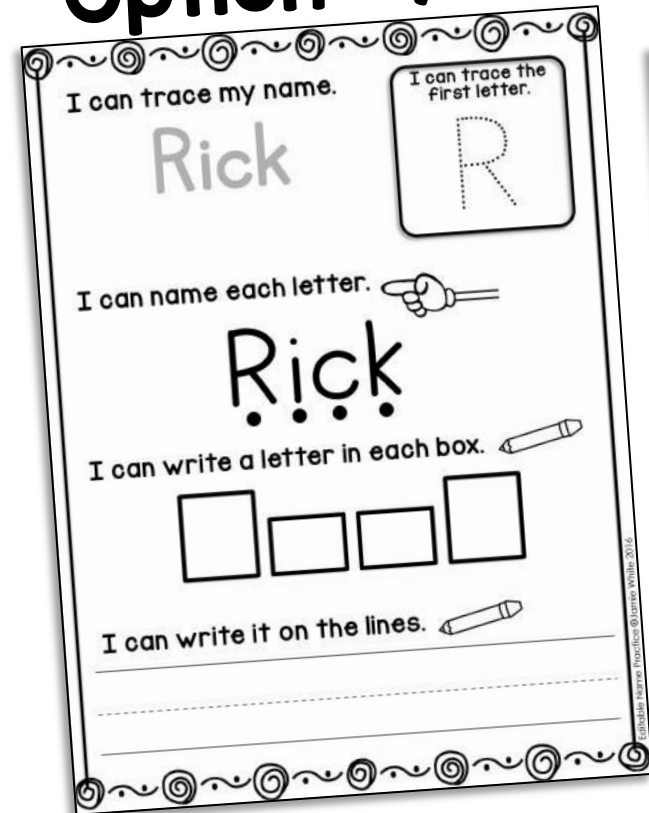
R

I can name each letter.

Rick

I can write a letter in each box.

I can write it on the lines.



Print pages
129-148

Option #8

I can trace my name.

David

I can draw a picture of myself.

I can color each letter.

David

I can trace it.

David

I can write it.



Print pages
149-168

Option #9

I can trace my name.

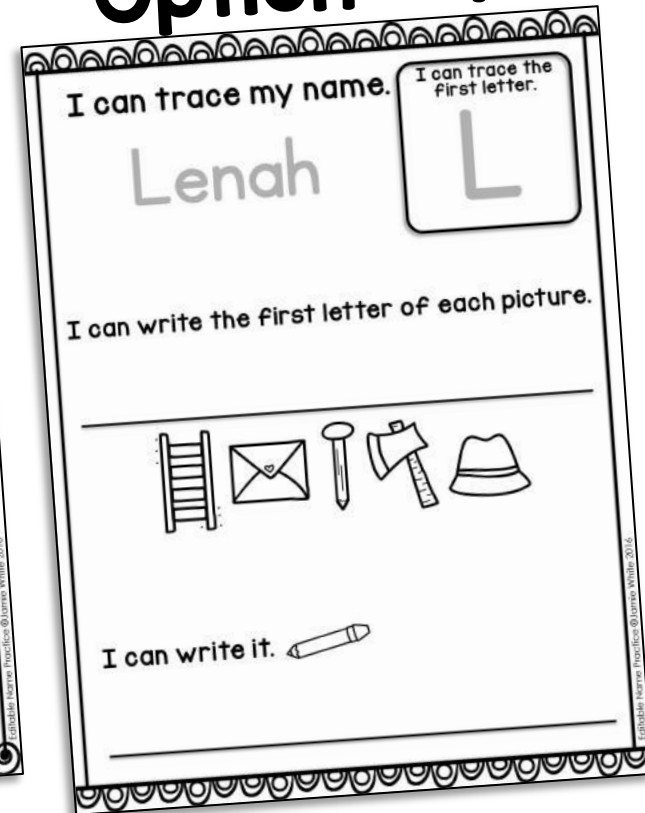
Lenah

I can trace the first letter.

L

I can write the first letter of each picture.

I can write it.



Print pages
169-188

Troubleshooting!

We want these worksheets to work for you and are happy to help in any way we can. If you're having difficulty with them, please try this before emailing for assistance!

Is this you?!



Help! When I type the names into the document, the top of each one cuts off. The fonts look wrong and the formatting is wonky.

No worries!
We know what the problem is!

You need to open and edit the worksheets in **Adobe Reader**.

Many people don't realize that their computers have a default PDF reader installed. If you are on a Mac/iPad, that default reader is not Adobe. (Some other systems also have non-Adobe PDF readers.)

You *think* that you are using Adobe, but it is probably the generic version. Tricky, right?!

To fix this:

1. Download the Name Worksheet file. Don't open it online.
2. Right-click (or double-click) on the file in your downloads folder & choose **Open With -> Adobe Reader**.
3. You may be prompted to choose Adobe as your default PDF reader. Say YES to avoid problems in the future. That's it.

If you have tried this and it is still not working feel free to email a screenshot to Jamie at PTLpreschool@gmail.com. She will get it to work for you. Promise!

My Class List

Type your class list here. Put 1 name in each box.

Then type **JUST THE FIRST LETTER** in the box next to it.

1.	2.
3.	4.
5.	6.
7.	8.
9.	10.
11.	12.
13.	14.
15.	16.
17.	18.
19.	20.

I can read my name.

I can clap the syllables.



How many?

I can trace each letter.

I can write it.



I can read my name.

I can clap the syllables.



How many?

I can trace each letter.

I can write it.



I can read my name.

I can clap the syllables.



How many?

I can trace each letter.

I can write it.



I can read my name.

I can clap the syllables.



How many?

I can trace each letter.

I can write it.



I can read my name.

I can clap the syllables.



How many?

I can trace each letter.

I can write it.



I can read my name.

I can clap the syllables.



How many?

I can trace each letter.

I can write it.



I can read my name.

I can clap the syllables.



How many?

I can trace each letter.

I can write it.



I can read my name.

I can clap the syllables.



How many?

I can trace each letter.

I can write it.



I can read my name.

I can clap the syllables.



How many?

I can trace each letter.

I can write it.



I can read my name.

I can clap the syllables.



How many?

I can trace each letter.

I can write it.



I can read my name.

I can clap the syllables.



How many?

I can trace each letter.

I can write it.



I can read my name.

I can clap the syllables.



How many?

I can trace each letter.

I can write it.



I can read my name.

I can clap the syllables.



How many?

I can trace each letter.

I can write it.



I can read my name.

I can clap the syllables.



How many?

I can trace each letter.

I can write it.



I can read my name.

I can clap the syllables.



How many?

I can trace each letter.

I can write it.



I can read my name.

I can clap the syllables.



How many?

I can trace each letter.

I can write it.



I can read my name.

I can clap the syllables.



How many?

I can trace each letter.

I can write it.



I can read my name.

I can clap the syllables.



How many?

I can trace each letter.

I can write it.



I can read my name.

I can clap the syllables.



How many?

I can trace each letter.

I can write it.



I can read my name.

I can clap the syllables.



How many?

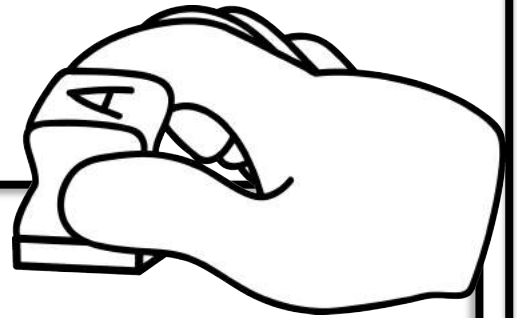
I can trace each letter.

I can write it.



I can read my name.

I can stamp it.



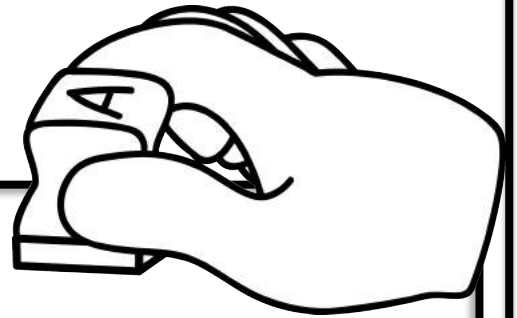
I can color each letter.

I can write it.



I can read my name.

I can stamp it.



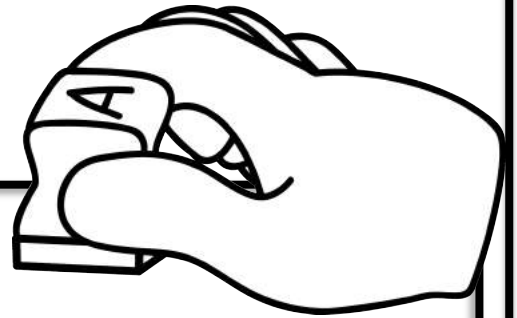
I can color each letter.

I can write it.



I can read my name.

I can stamp it.



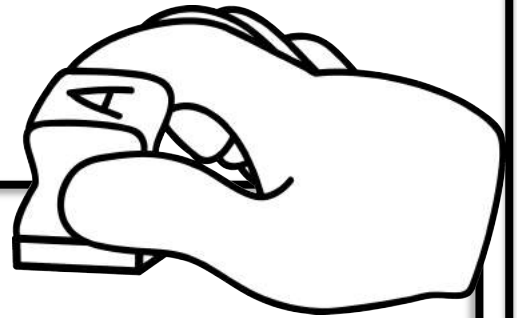
I can color each letter.

I can write it.



I can read my name.

I can stamp it.



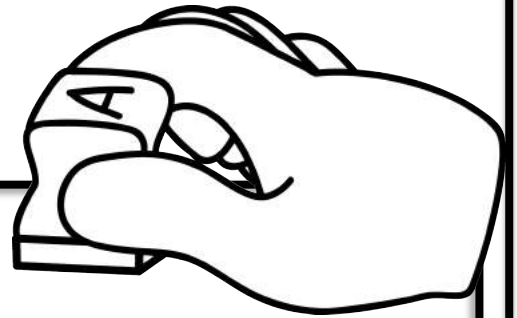
I can color each letter.

I can write it.



I can read my name.

I can stamp it.



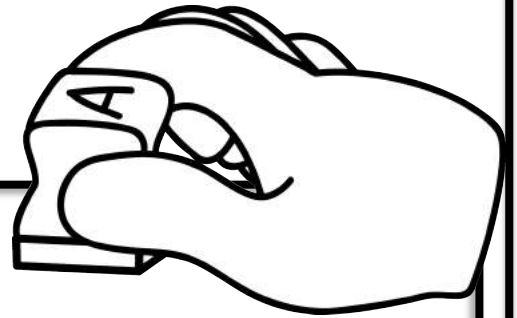
I can color each letter.

I can write it.



I can read my name.

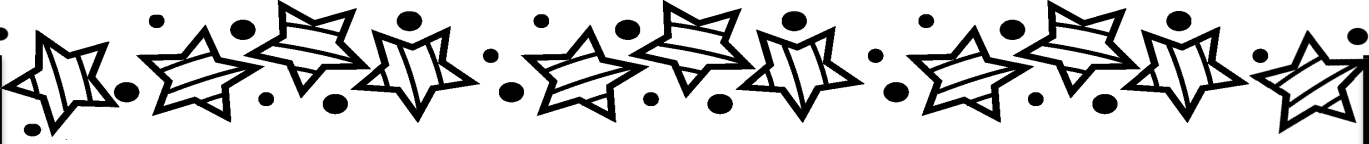
I can stamp it.



I can color each letter.

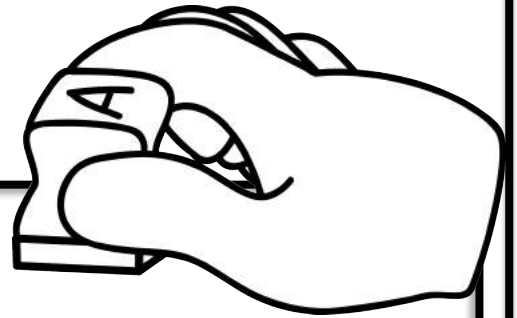
I can write it.





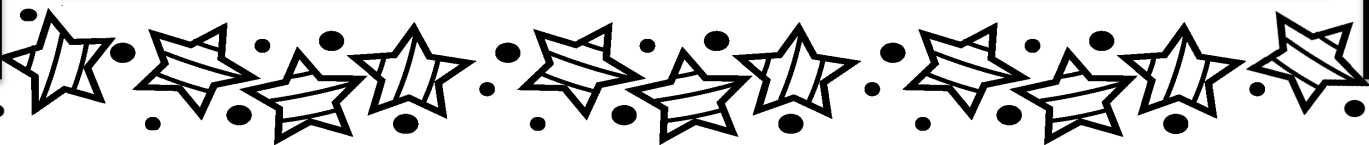
I can read my name.

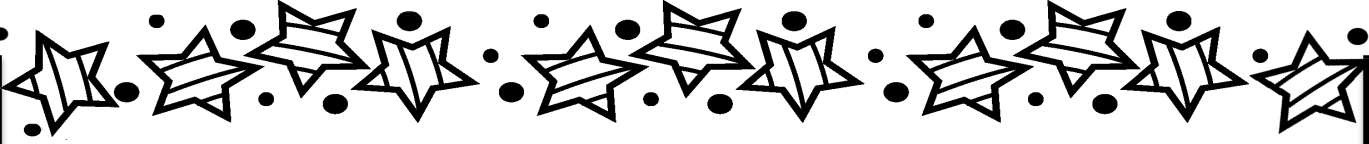
I can stamp it.



I can color each letter.

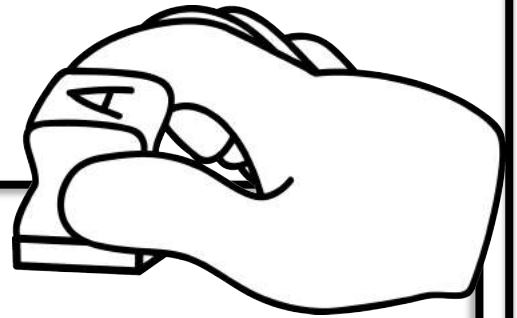
I can write it.





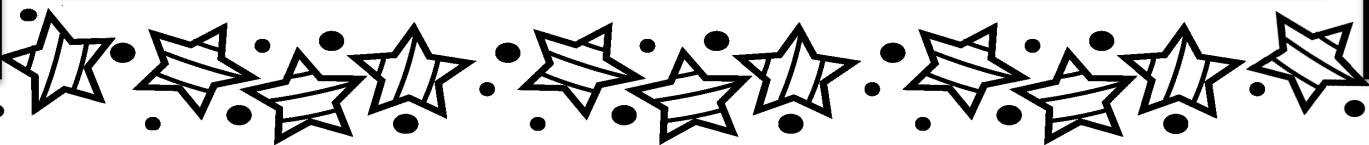
I can read my name.

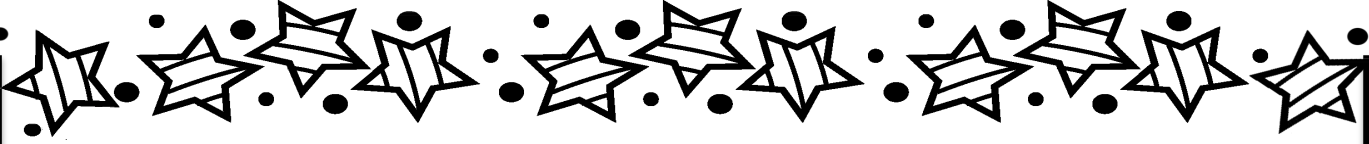
I can stamp it.



I can color each letter.

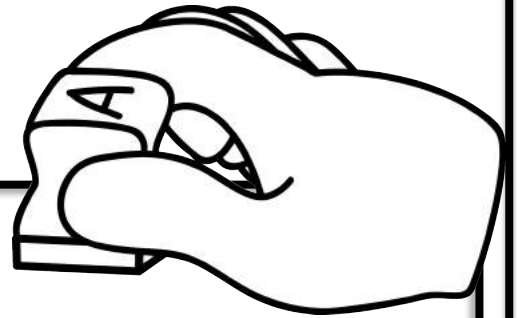
I can write it.





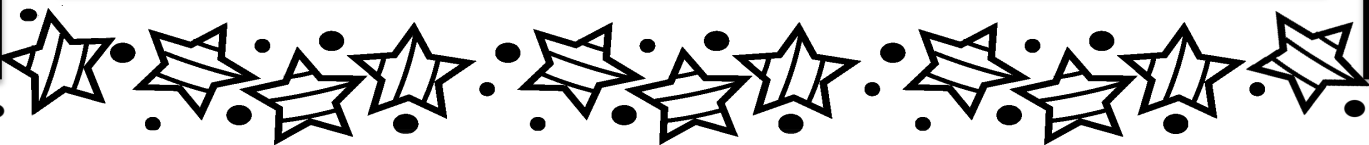
I can read my name.

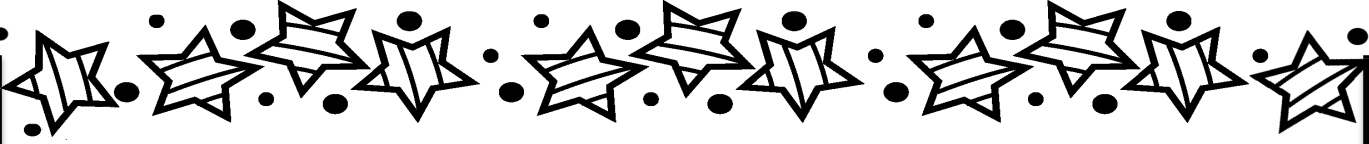
I can stamp it.



I can color each letter.

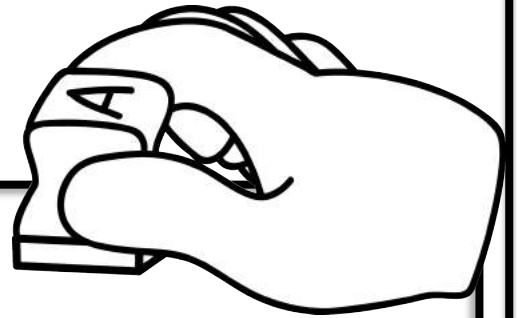
I can write it.





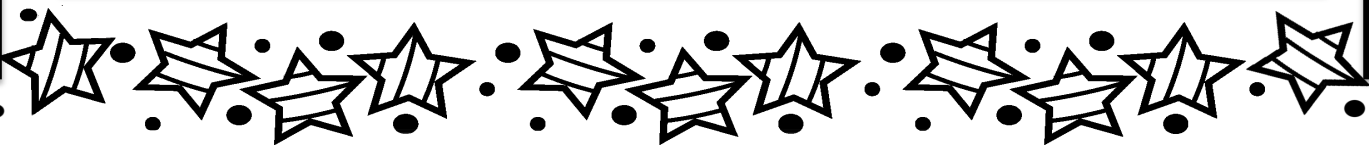
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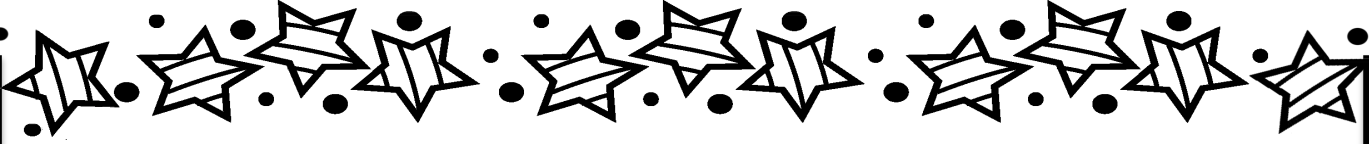
I can stamp it.



I can color each letter.

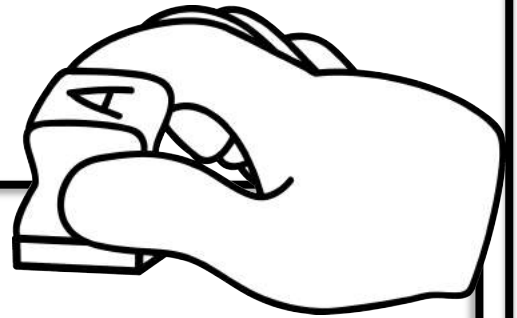
I can write it.





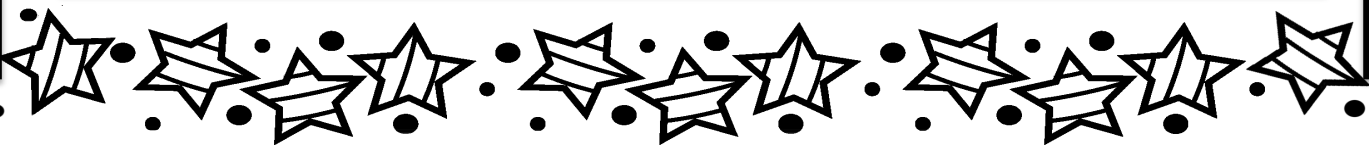
I can read my name.

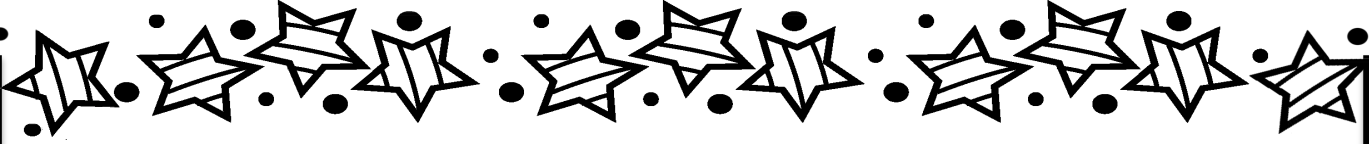
I can stamp it.



I can color each letter.

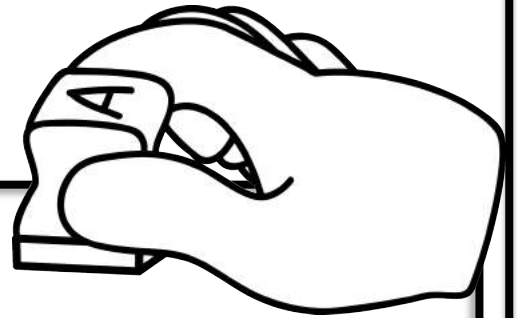
I can write it.





I can read my name.

I can stamp it.



I can color each letter.

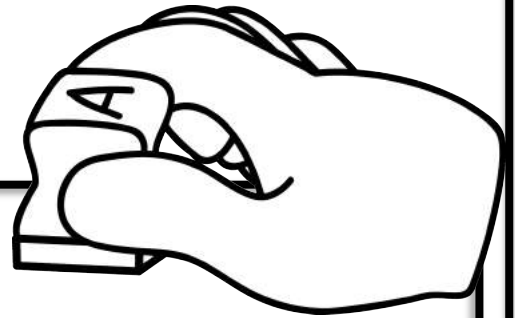
I can write it.





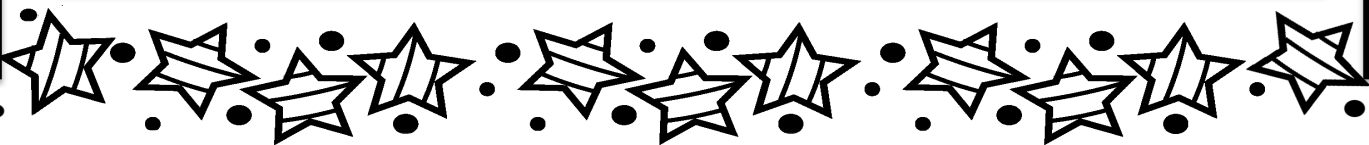
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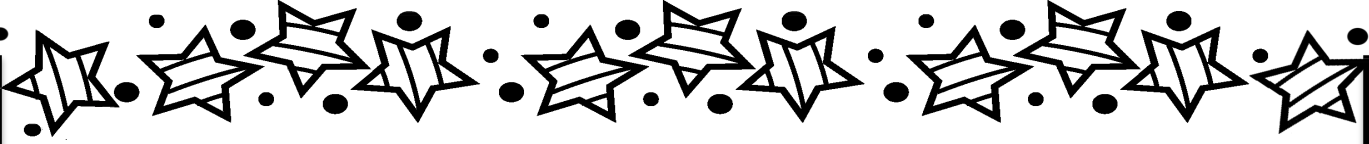
I can stamp it.



I can color each letter.

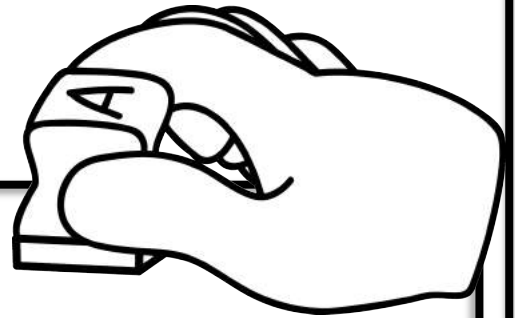
I can write it.





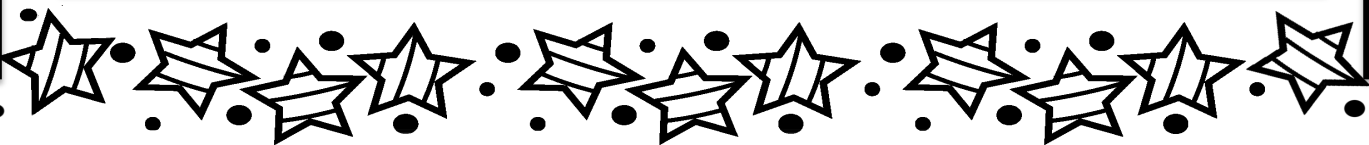
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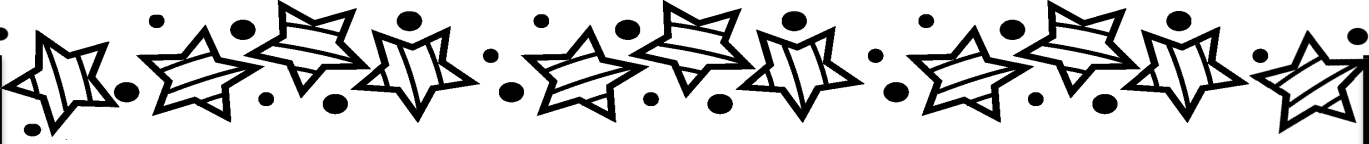
I can stamp it.



I can color each letter.

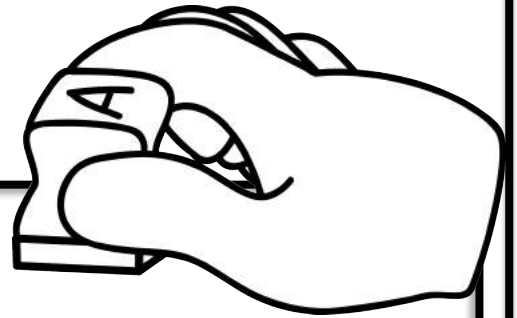
I can write it.





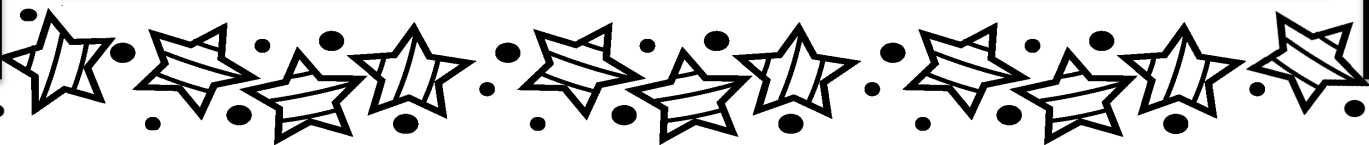
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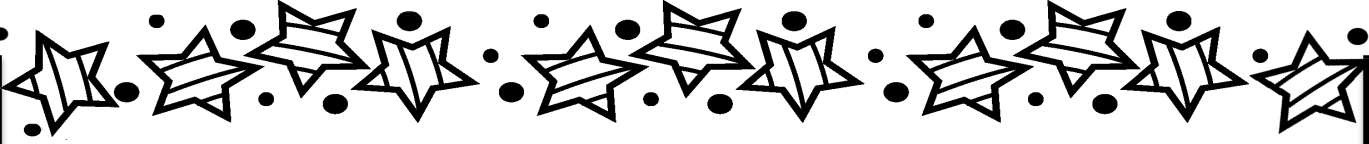
I can stamp it.



I can color each letter.

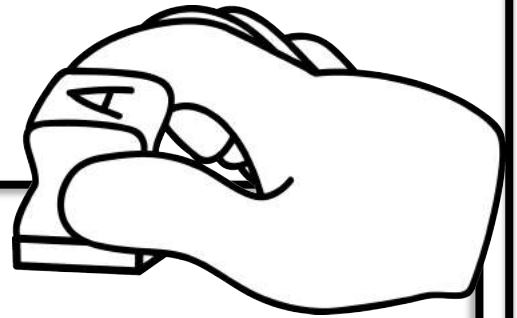
I can write it.





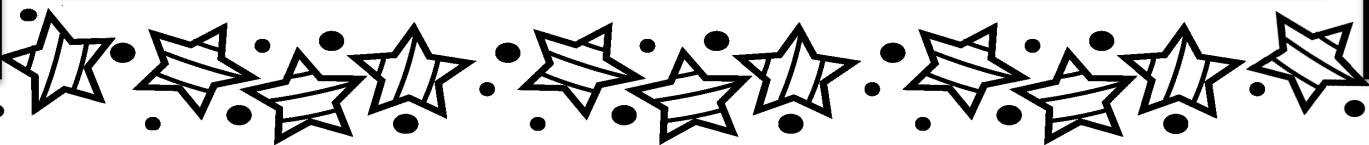
I can read my name.

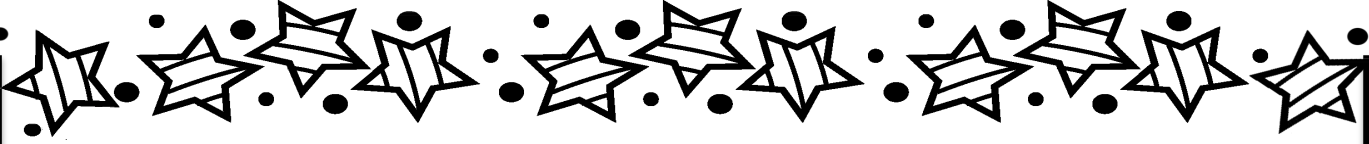
I can stamp it.



I can color each letter.

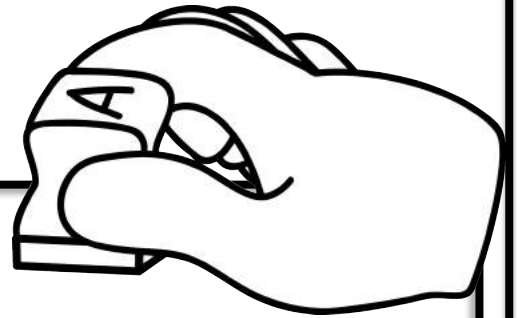
I can write it.





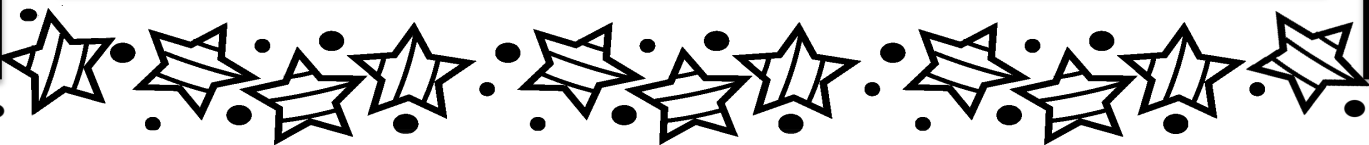
I can read my name.

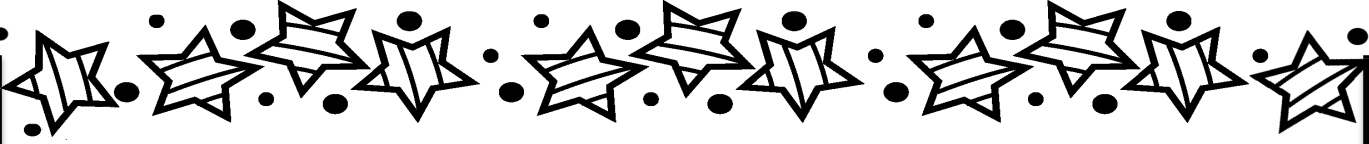
I can stamp it.



I can color each letter.

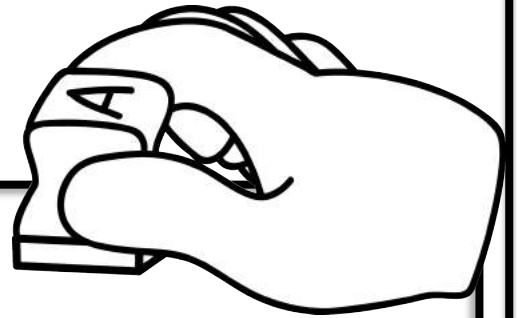
I can write it.





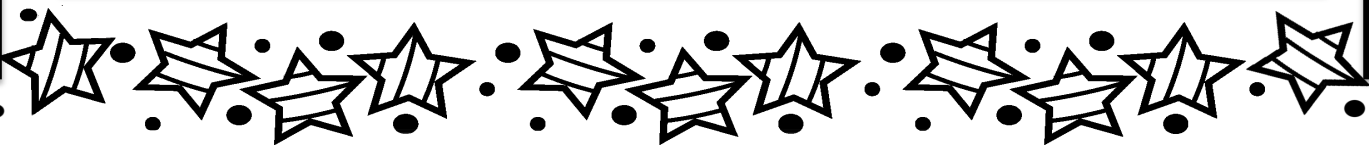
I can read my name.

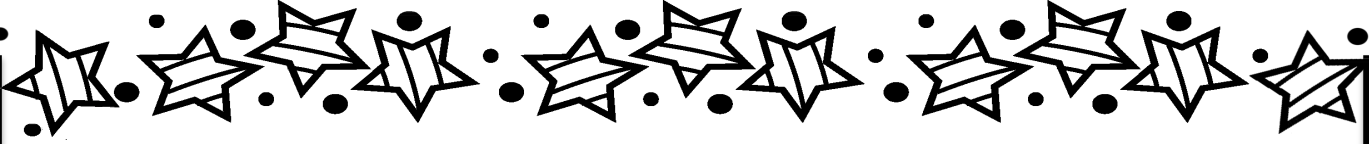
I can stamp it.



I can color each letter.

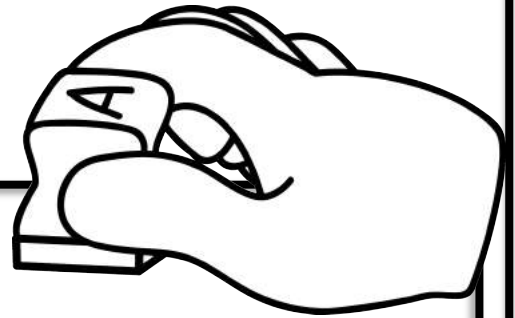
I can write it.





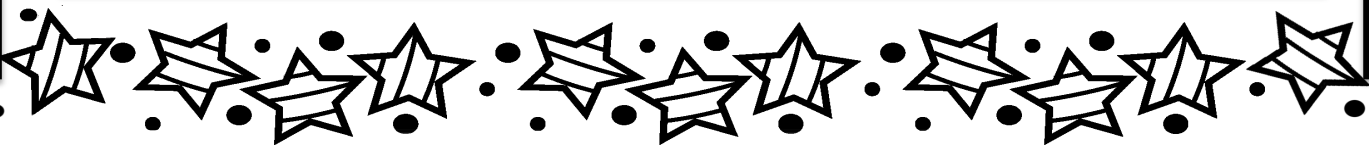
I can read my name.

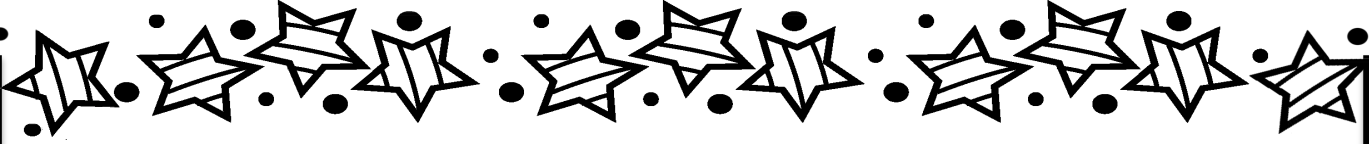
I can stamp it.



I can color each letter.

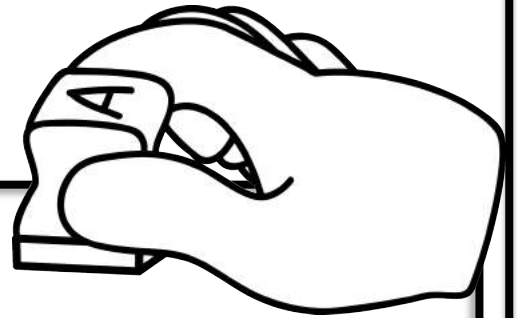
I can write it.





I can read my name.

I can stamp it.



I can color each letter.

I can write it.





I can read my name.

I can trace it.



I can read my name.

I can trace it.



I can read my name.

I can trace it.



I can read my name.

I can trace it.



I can read my name.

I can trace it.



I can read my name.

I can trace it.



I can read my name.

I can trace it.



I can read my name.

I can trace it.



I can read my name.

I can trace it.



I can read my name.

I can trace it.



I can read my name.

I can trace it.



I can read my name.

I can trace it.



I can read my name.

I can trace it.



I can read my name.

I can trace it.



I can read my name.

I can trace it.



I can read my name.

I can trace it.



I can read my name.

I can trace it.



I can read my name.

I can trace it.



I can read my name.

I can trace it.



I can read my name.

I can trace it.

I can spell my name.

I can color each letter.

I can trace it.

I can write it.



I can spell my name.

I can color each letter.

I can trace it.

I can write it.



I can spell my name.

I can color each letter.

I can trace it.

I can write it.



I can spell my name.

I can color each letter.

I can trace it.

I can write it.



I can spell my name.

I can color each letter.

I can trace it.

I can write it.



I can spell my name.

I can color each letter.

I can trace it.

I can write it.



I can spell my name.

I can color each letter.

I can trace it.

I can write it.



I can spell my name.

I can color each letter.

I can trace it.

I can write it.



I can spell my name.

I can color each letter.

I can trace it.

I can write it.



I can spell my name.

I can color each letter.

I can trace it.

I can write it.



I can spell my name.

I can color each letter.

I can trace it.

I can write it.



I can spell my name.

I can color each letter.

I can trace it.

I can write it.



I can spell my name.

I can color each letter.

I can trace it.

I can write it.



I can spell my name.

I can color each letter.

I can trace it.

I can write it.



I can spell my name.

I can color each letter.

I can trace it.

I can write it.



I can spell my name.

I can color each letter.

I can trace it.

I can write it.



I can spell my name.

I can color each letter.

I can trace it.

I can write it.



I can spell my name.

I can color each letter.

I can trace it.

I can write it.



I can spell my name.

I can color each letter.

I can trace it.

I can write it.



I can spell my name.

I can color each letter.

I can trace it.

I can write it.





I can spell my name.

I can write my name 3 times.





I can spell my name.

I can write my name 3 times.





I can spell my name.

I can write my name 3 times.





I can spell my name.

I can write my name 3 times.





I can spell my name.

I can write my name 3 times.





I can spell my name.

I can write my name 3 times.





I can spell my name.

I can write my name 3 times.





I can spell my name.

I can write my name 3 times.





I can spell my name.

I can write my name 3 times.





I can spell my name.

I can write my name 3 times.





I can spell my name.

I can write my name 3 times.





I can spell my name.

I can write my name 3 times.





I can spell my name.

I can write my name 3 times.





I can spell my name.

I can write my name 3 times.





I can spell my name.

I can write my name 3 times.





I can spell my name.

I can write my name 3 times.





I can spell my name.

I can write my name 3 times.





I can spell my name.

I can write my name 3 times.





I can spell my name.

I can write my name 3 times.





I can spell my name.

I can write my name 3 times.



I can spell my name.

I can trace it on the lines.

I can write it on the lines.



I can write it in the box.



A large, empty rectangular box with rounded corners and a thick black border, intended for writing the name.

I can spell my name.

I can trace it on the lines.

I can write it on the lines.



I can write it in the box.



A large, empty rectangular box with rounded corners and a thick black border, intended for writing the name.

I can spell my name.

I can trace it on the lines.

I can write it on the lines.



I can write it in the box.



A large, empty rectangular box with rounded corners and a thick black border, intended for writing the name.

I can spell my name.

I can trace it on the lines.

I can write it on the lines.



I can write it in the box.

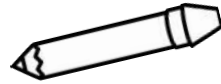


A large, empty rectangular box with rounded corners, intended for writing the name.

I can spell my name.

I can trace it on the lines.

I can write it on the lines.



I can write it in the box.



A large, empty rectangular box with rounded corners and a thick black border, intended for writing the name.

I can spell my name.

I can trace it on the lines.

I can write it on the lines.



I can write it in the box.



A large, empty rectangular box with rounded corners and a thick black border, intended for writing the name.

I can spell my name.

I can trace it on the lines.

I can write it on the lines.



I can write it in the box.



I can spell my name.

I can trace it on the lines.

I can write it on the lines.



I can write it in the box.



A large, empty rectangular box with rounded corners and a thick black border, intended for writing the name.

I can spell my name.

I can trace it on the lines.

I can write it on the lines.



I can write it in the box.



A large, empty rectangular box with rounded corners and a thick black border, intended for writing the name.

I can spell my name.

I can trace it on the lines.

I can write it on the lines.



I can write it in the box.



A large, empty rectangular box with rounded corners and a thick black border, intended for writing the name.

I can spell my name.

I can trace it on the lines.

I can write it on the lines.



I can write it in the box.



I can spell my name.

I can trace it on the lines.

I can write it on the lines.



I can write it in the box.

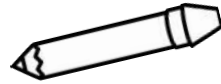


A large, empty rectangular box with rounded corners and a thick black border, intended for writing the name.

I can spell my name.

I can trace it on the lines.

I can write it on the lines.



I can write it in the box.



A large, empty rectangular box with rounded corners and a thick black border, intended for writing the name.

I can spell my name.

I can trace it on the lines.

I can write it on the lines.



I can write it in the box.



A large, empty rectangular box with rounded corners and a thick black border, intended for writing the name.

I can spell my name.

I can trace it on the lines.

I can write it on the lines.



I can write it in the box.



A large, empty rectangular box with rounded corners, intended for writing the name.

I can spell my name.

I can trace it on the lines.

I can write it on the lines.



I can write it in the box.



A large, empty rectangular box with rounded corners, intended for writing the name.

I can spell my name.

I can trace it on the lines.

I can write it on the lines.



I can write it in the box.



A large, empty rectangular box with rounded corners, intended for writing the name.

I can spell my name.

I can trace it on the lines.

I can write it on the lines.



I can write it in the box.



A large, empty rectangular box with rounded corners, intended for writing the name.

I can spell my name.

I can trace it on the lines.

I can write it on the lines.



I can write it in the box.



A large, empty rectangular box with rounded corners, intended for writing the name.

I can spell my name.

I can trace it on the lines.

I can write it on the lines.



I can write it in the box.



A large, empty rectangular box with rounded corners, intended for writing the name.

I can trace my name.

I can trace the first letter.

I can name each letter.



I can write a letter in each box.



I can write it on the lines.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

I can trace my name.

I can trace the first letter.

I can name each letter.



I can write a letter in each box.



I can write it on the lines.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

I can trace my name.

I can trace the first letter.

I can name each letter.



I can write a letter in each box.



I can write it on the lines.



Three horizontal lines for writing practice: a solid top line, a dashed middle line, and a solid bottom line.

I can trace my name.

I can trace the first letter.

I can name each letter.



I can write a letter in each box.



I can write it on the lines.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

I can trace my name.

I can trace the first letter.

I can name each letter.



I can write a letter in each box.



I can write it on the lines.



Three horizontal lines for writing practice: a solid top line, a dashed middle line, and a solid bottom line.

I can trace my name.

I can trace the first letter.

I can name each letter.



I can write a letter in each box.



I can write it on the lines.



Three horizontal lines for handwriting practice: a solid top line, a dashed middle line, and a solid bottom line.

I can trace my name.

I can trace the first letter.

I can name each letter.



I can write a letter in each box.



I can write it on the lines.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

I can trace my name.

I can trace the first letter.

I can name each letter.



I can write a letter in each box.



I can write it on the lines.



Three horizontal lines for writing practice: a solid top line, a dashed middle line, and a solid bottom line.

I can trace my name.

I can trace the first letter.

I can name each letter.



I can write a letter in each box.



I can write it on the lines.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

I can trace my name.

I can trace the first letter.

I can name each letter.



I can write a letter in each box.



I can write it on the lines.



Three horizontal lines for handwriting practice: a solid top line, a dashed middle line, and a solid bottom line.

I can trace my name.

I can trace the first letter.

I can name each letter.



I can write a letter in each box.



I can write it on the lines.



Three horizontal lines for handwriting practice: a solid top line, a dashed middle line, and a solid bottom line.

I can trace my name.

I can trace the first letter.

I can name each letter.



I can write a letter in each box.



I can write it on the lines.



Three horizontal lines for writing practice: a solid top line, a dashed middle line, and a solid bottom line.

I can trace my name.

I can trace the first letter.

I can name each letter.



I can write a letter in each box.



I can write it on the lines.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

I can trace my name.

I can trace the first letter.

I can name each letter.



I can write a letter in each box.



I can write it on the lines.



Three horizontal lines for handwriting practice: a solid top line, a dashed middle line, and a solid bottom line.

I can trace my name.

I can trace the first letter.

I can name each letter.



I can write a letter in each box.



I can write it on the lines.



Three horizontal lines for handwriting practice: a solid top line, a dashed middle line, and a solid bottom line.

I can trace my name.

I can trace the first letter.

I can name each letter.



I can write a letter in each box.



I can write it on the lines.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

I can trace my name.

I can trace the first letter.

I can name each letter.



I can write a letter in each box.



I can write it on the lines.



Three horizontal lines for writing practice: a solid top line, a dashed middle line, and a solid bottom line.

I can trace my name.

I can trace the first letter.

I can name each letter.



I can write a letter in each box.



I can write it on the lines.



Three horizontal lines for handwriting practice: a solid top line, a dashed middle line, and a solid bottom line.

I can trace my name.

I can trace the first letter.

I can name each letter.



I can write a letter in each box.



I can write it on the lines.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

I can trace my name.

I can trace the first letter.

I can name each letter.



I can write a letter in each box.



I can write it on the lines.



Three horizontal lines for handwriting practice: a solid top line, a dashed middle line, and a solid bottom line.

I can trace my name.

I can draw a
picture of myself.

I can color each letter.



I can trace it.



I can write it.



I can trace my name.

I can draw a picture of myself.

I can color each letter.



I can trace it.



I can write it.



I can trace my name.

I can draw a picture of myself.

I can color each letter.



I can trace it.



I can write it.

I can trace my name.

I can draw a
picture of myself.

I can color each letter.



I can trace it.



I can write it.



I can trace my name.

I can draw a picture of myself.

I can color each letter.



I can trace it.



I can write it.



I can trace my name.

I can draw a
picture of myself.

I can color each letter.



I can trace it.



I can write it.

I can trace my name.

I can draw a picture of myself.

I can color each letter.



I can trace it.



I can write it.



I can trace my name.

I can draw a picture of myself.

I can color each letter.



I can trace it.



I can write it.



I can trace my name.

I can draw a picture of myself.

I can color each letter.



I can trace it.



I can write it.



I can trace my name.

I can draw a picture of myself.

I can color each letter.



I can trace it.



I can write it.

I can trace my name.

I can draw a
picture of myself.

I can color each letter.



I can trace it.



I can write it.



I can trace my name.

I can draw a
picture of myself.

I can color each letter.



I can trace it.



I can write it.



I can trace my name.

I can draw a picture of myself.

I can color each letter.



I can trace it.



I can write it.



I can trace my name.

I can draw a
picture of myself.

I can color each letter.



I can trace it.



I can write it.



I can trace my name.

I can draw a picture of myself.

I can color each letter.



I can trace it.



I can write it.



I can trace my name.

I can draw a
picture of myself.

I can color each letter.



I can trace it.



I can write it.

I can trace my name.

I can draw a
picture of myself.

I can color each letter.



I can trace it.



I can write it.



I can trace my name.

I can draw a picture of myself.

I can color each letter.



I can trace it.



I can write it.



I can trace my name.

I can draw a picture of myself.

I can color each letter.



I can trace it.



I can write it.



I can trace my name.

I can draw a
picture of myself.

I can color each letter.



I can trace it.



I can write it.

I can trace my name.

I can trace the first letter.

I can write the first letter of each picture.

I can write it. 

I can trace my name.

I can trace the first letter.

I can write the first letter of each picture.

I can write it.



I can trace my name.

I can trace the first letter.

I can write the first letter of each picture.

I can write it.



I can trace my name.

I can trace the first letter.

I can write the first letter of each picture.

I can write it. 

I can trace my name.

I can trace the first letter.

I can write the first letter of each picture.

I can write it. 

I can trace my name.

I can trace the first letter.

I can write the first letter of each picture.

I can write it.



I can trace my name.

I can trace the first letter.

I can write the first letter of each picture.

I can write it.



I can trace my name.

I can trace the first letter.

I can write the first letter of each picture.

I can write it.



I can trace my name.

I can trace the first letter.

I can write the first letter of each picture.

I can write it.



I can trace my name.

I can trace the first letter.

I can write the first letter of each picture.

I can write it.



I can trace my name.

I can trace the first letter.

I can write the first letter of each picture.

I can write it.



I can trace my name.

I can trace the first letter.

I can write the first letter of each picture.

I can write it.



I can trace my name.

I can trace the first letter.

I can write the first letter of each picture.

I can write it. 

I can trace my name.

I can trace the first letter.

I can write the first letter of each picture.

I can write it.



I can trace my name.

I can trace the first letter.

I can write the first letter of each picture.

I can write it.



I can trace my name.

I can trace the first letter.

I can write the first letter of each picture.

I can write it. 

I can trace my name.

I can trace the first letter.

I can write the first letter of each picture.

I can write it.



I can trace my name.

I can trace the first letter.

I can write the first letter of each picture.

I can write it.



I can trace my name.

I can trace the first letter.

I can write the first letter of each picture.

I can write it.



I can trace my name.

I can trace the first letter.

I can write the first letter of each picture.

I can write it.

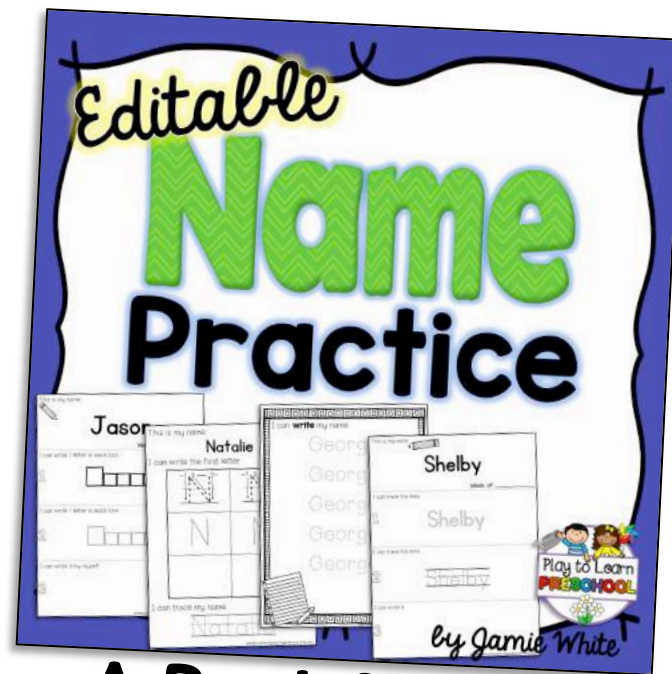


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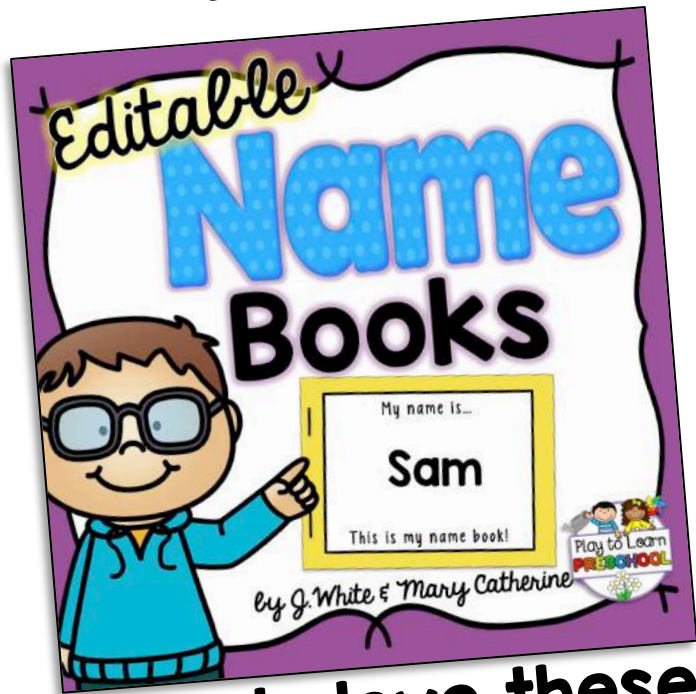
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